



SC Annual School
Report Card
Summary

College Park Middle School
BERKELEY COUNTY
Grades: 6-8 Enrollment: 757
Principal: Ingrid Dukes
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

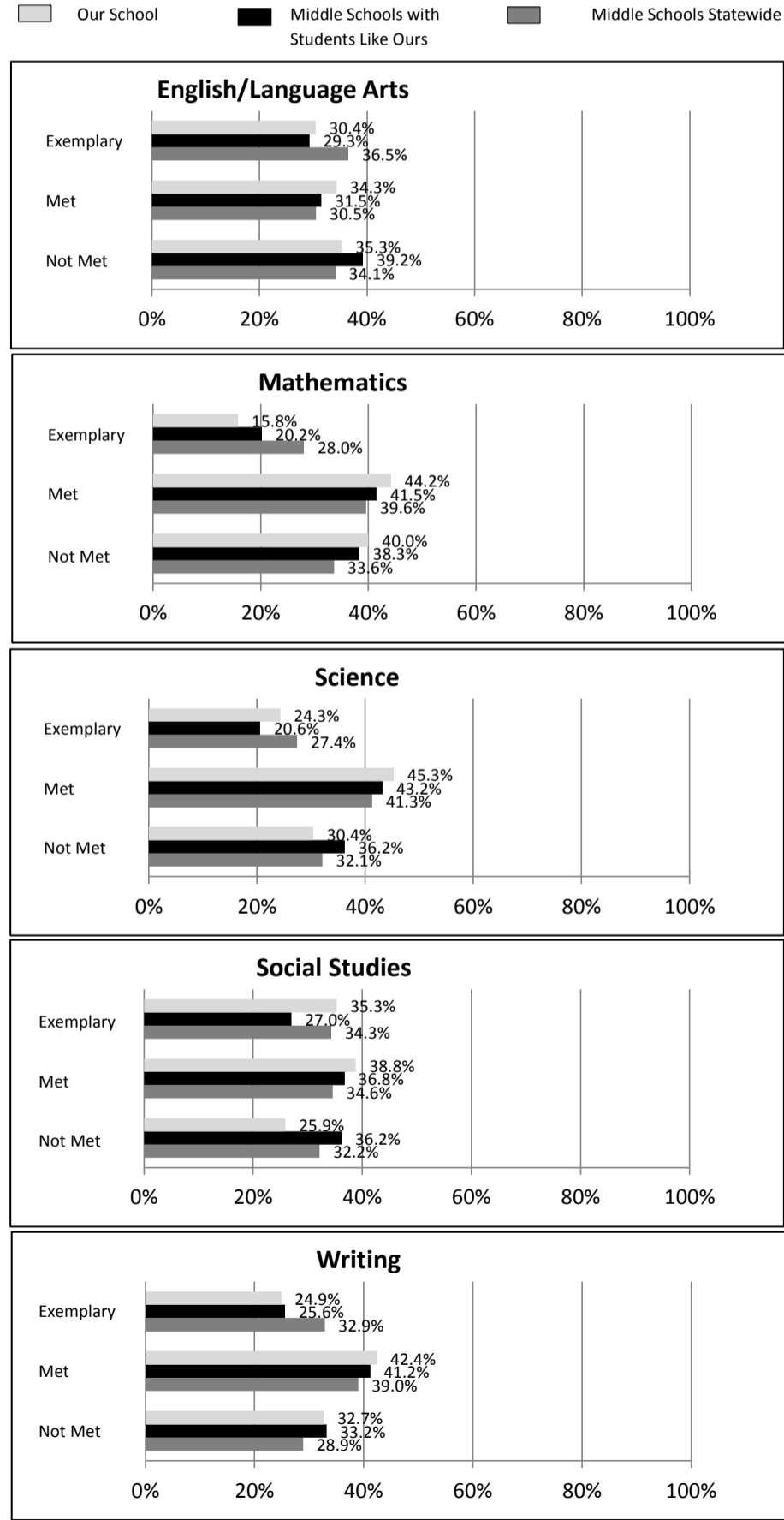
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	48	9	0

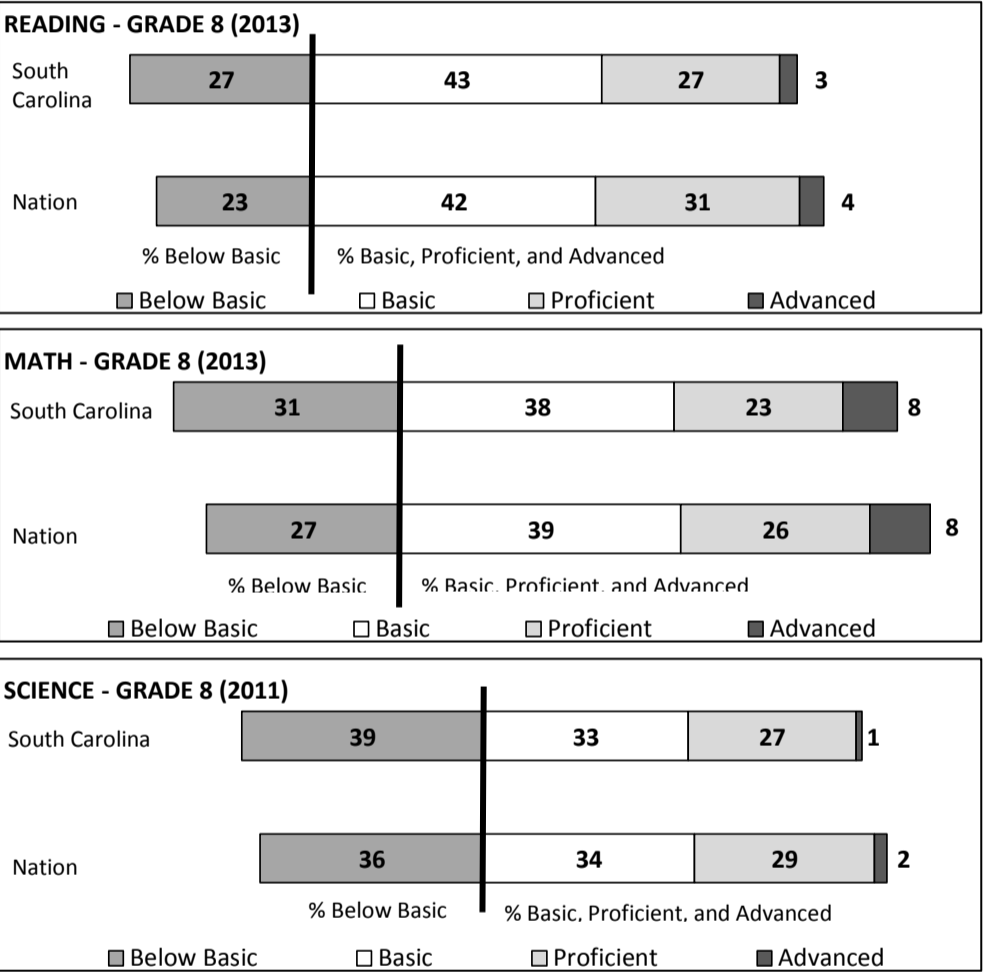
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7%	96.9%
English 1	94.9%	94.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.5%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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College Park Middle School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 757)				
Students Enrolled in high school credit courses (grades 7 & 8)	37.8%	Up from 32.3%	20.1%	26.0%
Retention rate	0.4%	Down from 0.6%	1.0%	0.6%
Attendance rate	96.5%	Up from 96.1%	96.0%	96.2%
Served by gifted and talented program	14.9%	Down from 15.5%	14.6%	19.4%
With disabilities	13.8%	Up from 13.2%	14.3%	12.8%
Older than usual for grade	5.7%	Down from 6.4%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.0%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	46.8%	Up from 45.5%	60.0%	61.3%
Continuing contract teachers	72.3%	Down from 81.8%	75.4%	75.9%
Teachers returning from previous year	91.6%	Up from 89.7%	84.0%	85.4%
Teacher attendance rate	96.4%	Up from 96.3%	94.9%	95.2%
Average teacher salary*	\$47,559	Down 0.4%	\$46,869	\$47,081
Classes not taught by highly qualified teachers	5.1%	Up from 3.6%	7.3%	5.8%
Professional development days/teacher	11.4 days	Up from 11.3 days	12.0 days	10.6 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	No change	20.5 to 1	21.5 to 1
Prime instructional time	92.4%	Up from 92.1%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$6,274	Up 10.8%	\$7,519	\$7,616
Percent of expenditures for instruction**	67.4%	Down from 68.0%	61.6%	62.0%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	60.4%	61.3%
ESEA composite index score	68.7	Up from 50.3	70.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	241	69
Percent satisfied with learning environment	97.5%	60.2%	79.7%
Percent satisfied with social and physical environment	95.1%	62.0%	73.3%
Percent satisfied with school-home relations	85.4%	80.0%	61.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Middle is home to approximately 760 students in grades 6-8. We are committed to maintaining our focus on student learning and increasing student achievement on measures such as teacher made assessments, MAP tests, End of Course Exams in Algebra I and English I, and PASS tests. Additionally, our teachers of English/Language Arts and math used assessment data to determine student mastery of standards with both pre and post tests. These results were used to drive more individualized instruction. Our focus on student achievement continues to pay dividend in many ways. College Park Middle School saw 99% of our students enrolled in Algebra I pass the End of Course Exam. English I students also did well on this test with approximately 98% of our students passing this high stakes exam. One hundred ninetyof our students left our school earning at least one high school credit.

The principles of Making Middle Grades Work continue to provide the framework and structure to our school. We continue to use our NO ZERO and Re-do policies to help us focus on promoting student mastery of concepts taught. College Park Middle continues to provide opportunities for students to receive EXTRA TIME and HELP throughout the school year. We continue to offer students additional assistance through Friday and/or Saturday school, as well as opening our computer labs for assistance on Wednesdays for the “NO ZERO ZONE.” Our EXTRA TIME and HELP period was also offered on Wednesdays for all students during the regular school day. Our focus for this program is to offer all students a chance at receiving either reteaching or enrichment.

We continue to have many things to celebrate. Through a partnership with Northwoods Church, we were able to offer the "Rachel's Challenge" program to all of our students and staff. Google offered multiple computer science camps to our students after school. Students were exposed to multiple opportunities to learn about computer programming, game development, app design, and many other topics. Our sixth grade students were given karate lessons during PE classes! Our school continues to work on enhancing student literacy skills through science and math instruction with the IQ-MS grant also awarded by Boeing. Multiple students received recognition for being Duke TIP Scholars, South Carolina Junior Scholars, and being selected for All-County and/or All-Region in band, chorus, and strings. The 2013-14 school year was a success! We are excited about what 2014-15 has in store.

Ingrid Dukes, Principal

Jennifer Leland PTSA/SIC President

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